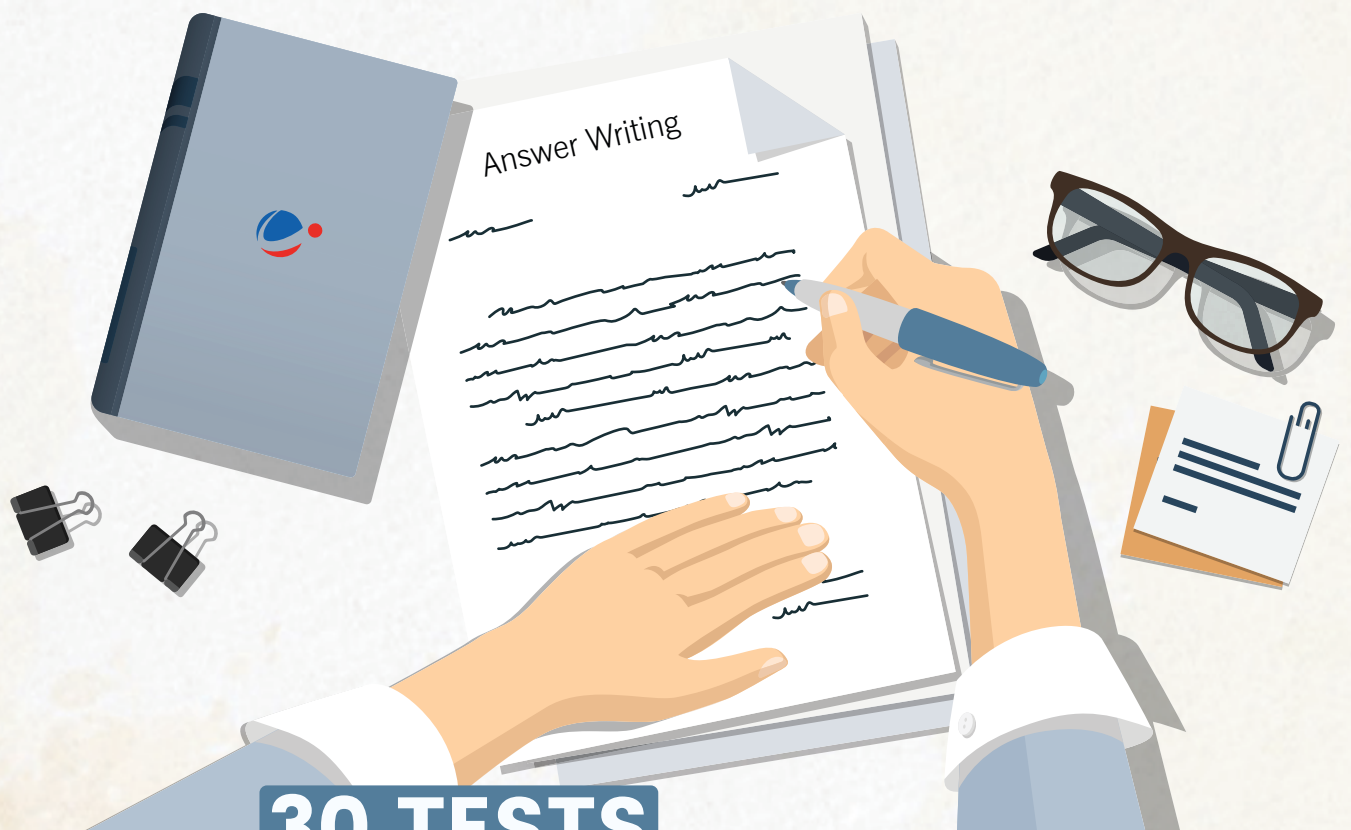


# ALL INDIA GENERAL STUDIES MAINS TEST SERIES AND MENTORING PROGRAM 2025

(An Innovative Assessment System™ to Develop  
Advanced Answer Writing Skills and Personalized Mentoring  
for UPSC Mains Examination)



**30 TESTS**

8 Fundamental  
Tests

14 Advanced  
Sectional Tests

**Starts:**

28<sup>th</sup> July

8 Full-Length Tests

English  
Medium

## About the Programme



**Vision IAS** All India GS Mains Test Series is a **comprehensive and intensive program** designed specifically for aspirants appearing in the **UPSC Mains Examination, 2025**. This program adopts a practical and focused approach to help aspirants understand and meet the unique demands of the examination.

In order to stay ahead of the changing dynamics and evolving pattern of the UPSC Mains examination, the program consistently innovates its offerings. By embracing an **interactive learning approach**, it aims to enhance candidates' performance and provide them with guidance that aligns their preparation in the right direction, ensuring stellar performance in the Mains examination.

The program's structure includes an **innovative assessment system** and offers constructive feedback on core competencies, specifically targeting answer writing skills. It takes into account time availability and resource rationalization while meeting the latest UPSC Mains exam requirements, guiding students on a transformative journey of discovery and development in the art of answer writing.

## Highlights of the Program



- » Comprehensive Coverage for the Entire UPSC Mains syllabus.
- » Five Master Classes for Understanding and Developing the Art of Answer Writing.
- » Development of Advanced Answer Writing Skills.
- » Detailed and Comprehensive Feedback on Answer Scripts.
- » Precise Inputs on Strengths, Weakness, and Guidance for Competency Building.
- » One to One Mentoring Support and Guidance.
- » Scientifically Designed and Flexible Test Series Schedule.
- » Performance Analysis and All India Rankings.
- » Approach Answers of Each Test Paper.
- » Access to Offline/Online Test Discussions.

## Key Features of the Program



### Mock Tests Based on UPSC Exam Format

- » Advanced and Full-Length Tests to cover all subjects and entire syllabus in a systematic manner.
- » Meticulously designed tests to simulate the actual UPSC mains examination, including its latest trend, patterns, and question types.
- » Questions are designed to deepen understanding, improved critical thinking skills and analytical abilities.
- » Current events and contemporary issues incorporated into the Test series to align with the dynamic nature of the UPSC examination.

### Master Classes on Answer Writing

- » Knowing and understanding the nuances of effective answer writing.
- » Development of fundamental to advanced answer writing skills in a phased manner.
- » Achieving mastery over various components of answer writing through learning by doing exercises.
- » Live classroom activities and home assignments followed by feedback and discussions.
- » Comprehensive assessment through live Mini-Test, faculty discussion, and expert feedback.

### In-Depth Assessment and Feedback

- » Experienced Team of experts to assess student performance and provide valuable insights.
- » Vision Innovative Assessment System (**Vision IAS**) focuses on contextual understanding, content competence, structure-presentation skills, language, and framing impactful introductions and conclusions.
- » Micro and Macro-level assessment and feedback on questions and answer scripts.

### Personalized One-to-One Mentoring

- » Dedicated mentors to be assigned to each student for performance improvement.
- » Continued support for resource management, time management and motivation.
- » Special emphasis on assessment of strengths and shortcomings with precise interventions for improvement.
- » Getting insights into toppers' preparation strategies and in-depth analysis of enriched answer writing approaches.
- » Multi-platform support through offline/online one to one interactions, calls, e-mail, and text.



### Flexible Test Schedule

- » Scientifically designed schedule for effective revision, practice and performance.
- » Flexible scheduling of tests based on student needs where tests can be postponed, but not preponed.
- » Students can appear in tests in both offline and online mode.
- » Students can appear for tests in either offline or online mode (As per student's convenience). The test can be attempted once only (in either of the modes).



### Test Discussion Sessions

- » Offline and Online Post-Test discussions by **Vision IAS** faculty.
- » Aids in clarifying doubts, and gaining additional insights into the approach, structure and content of the answers.



### Access to Students Portal

- » Single platform to meet student needs for the UPSC Mains Examination.
- » Provides ease of test-taking experience for Online/distance learning students.
- » Portal to upload written answer scripts and download evaluated answer scripts.
- » Test Discussion videos and doubt clearing sessions.
- » Toppers copies and good copies for comparative performance analysis.

## Program Outcomes



Development of Advanced Answer-Writing Skills



Effective Revision and Consolidation



Self-Assessment and Progress Tracking



Enhanced Critical Thinking and Analytical Skills



Time and Stress Management



Simulated Exam Experience and Psychological Readiness

## Note





- » Online/distance learning students can download Question-cum-answer booklets and approach-answer-analysis of mock test papers from **Vision IAS** student platform.
- » Test series will remain valid 15 days before UPSC Mains 2025.
- » Question cum Answer Booklet, Approach-Answer-Analysis of mock test papers will not be dispatched.
- » Value Addition / Current Affairs / Supplementary material will be provided in **the soft copy only**.
- » Information related to test discussions will be notified through email, text messages and student's portal.
- » **Vision IAS** material is for the individual subscriber only. In case of copyright violation, the admission to the test series may be revoked.
- » It is required for students to provide UPSC Roll No and other pertinent details whenever requested by **Vision IAS**.
- » Fee once paid is non-refundable and non-transferable under any circumstances.
- » **Vision IAS** reserves all rights to make any changes in test series schedule, its timing, etc., if need arises.
- » **Vision IAS** Test Centers remain open 7 days a week for writing Tests, except on notified holidays.

### Start Date

28<sup>th</sup> July, 2024



| Module code | No. of Tests | Program Structure   | Fee (incl. all taxes) |
|-------------|--------------|---|-----------------------|
| 2199        | 30           | 8 Fundamental + 14 Advanced Sectional + 8 Full-Length Tests | ₹ 29,000              |

# FUNDAMENTAL LEVEL (TESTS 1-5) - SCHEDULE, CONTENT & REFERENCE

| <br><b>Test No.</b><br><b>[Code]</b> | <br><b>Date of</b><br><b>Mock Test</b> | <b>Topics covered</b><br>[Max Marks: 250, Duration of the Test: 3 Hrs]   | <b>Primary</b><br>(Essential) References  |
|--|---|--|---|
| <b>Test 1</b><br><b>[2691]</b>   | <b>JULY</b><br><b>28, 2024</b>  | <b>G. S. PAPER-II: POLITY AND CONSTITUTION</b> <ul style="list-style-type: none"> <li>» Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>» Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>» Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>» Comparison of the Indian constitutional scheme with that of other countries.</li> <li>» Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>» Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>» Salient features of the Representation of People's Act.</li> <li>» Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>» Statutory, regulatory and various quasi-judicial bodies.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p> | <ul style="list-style-type: none"> <li>» NCERTs: Class 9 and 10 - Democratic Politics 1 &amp; 2</li> <li>» NCERT: Class 11 - Indian Constitution at Work</li> <li>» Indian Polity by M Laxmikant</li> <li>» Introduction to the Constitution of India: D D Basu</li> <li>» Indian Express, Hindu</li> <li>» Vision IAS Value Addition Material</li> <li>» Vision IAS Current Affairs Notes</li> </ul>                                       |
| <b>Test 2</b><br><b>[2692]</b>   | <b>AUGUST</b><br><b>11, 2024</b>  | <b>G. S. PAPER-I: GEOGRAPHY</b> <ul style="list-style-type: none"> <li>» Salient features of world's physical geography.</li> <li>» Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> <li>» Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>  | <ul style="list-style-type: none"> <li>» NCERTs - Class 11 and 12 (Physical and Human)</li> <li>» Certificate Physical and Human Geography by Goh Cheng Leong</li> <li>» Newspapers: The Indian Express, The Hindu</li> <li>» Vision IAS Value Addition Material</li> </ul>   |
| <b>Test 3</b><br><b>[2693]</b>   | <b>AUGUST</b><br><b>25, 2024</b>  | <b>G. S. PAPER-I: HISTORY (ART AND CULTURE/MODERN/WORLD)</b> <ul style="list-style-type: none"> <li>» Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>» Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues.</li> <li>» The Freedom Struggle - its various stages and important contributors/contributions from different parts of the country.</li> <li>» History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>  | <ul style="list-style-type: none"> <li>» NIOS – Indian Culture and Heritage</li> <li>» NCERT - Introduction to Fine Arts</li> <li>» NCERT - Modern India (Bipan Chandra)</li> <li>» NCERT - Themes in Indian History (Part 3)</li> <li>» India's Struggle for Independence - Bipan Chandra</li> <li>» NCERT - World History (Arjun Dev)</li> <li>» NCERT - Themes in World History</li> <li>» Vision IAS Value Addition Material</li> </ul> |

|                                |                                     |  |  |
|--------------------------------|-------------------------------------|--|--|
| <b>Test 4</b><br><b>[2694]</b> | <b>SEPTEMBER</b><br><b>8, 2024</b>  | <b>G. S. PAPER-III: ECONOMICS 1</b><br>» National Income Accounting<br>» Money and Banking<br>» Central Bank and Monetary Policy<br>» Fiscal Policy<br>» Government Budgeting<br>» Inflation<br>» External Sector<br>» Economics Reforms<br>» Land Reforms<br><br><b>+ Current Affairs</b>   | » NCERT – Class 11 (Indian Economic Development)<br>» Class 12 Macroeconomics Economic Survey<br>» Newspapers: The Indian Express, The Hindu<br>» Vision IAS Value Addition Material<br>» Vision IAS Current Affairs Notes   |
| <b>Test 5</b><br><b>[2695]</b> | <b>SEPTEMBER</b><br><b>22, 2024</b> | <b>G. S. PAPER-III: ECONOMICS 2</b><br>» Investment Models<br>» Changes in industrial policy and their effects on industrial growth.<br>» Infrastructure: Energy, Ports, Roads, Airports, Railways etc.<br>» Food Processing<br>» Human Capital Formation in India<br>» Inclusive Growth, Poverty and Inequality<br>» Employment<br>» Agriculture and its related Issues<br><br><b>+ Current Affairs</b>   | » NCERT - Class 11 (Indian Economic Development)<br>» Economic Survey<br>» Newspapers: The Indian Express, The Hindu<br>» Vision IAS Value Addition Material<br>» Vision IAS Current Affairs Notes   |
| <b>Test 6</b><br><b>[2696]</b> | <b>OCTOBER</b><br><b>6, 2024</b>    | <b>G. S. PAPER-III: ENVIRONMENT AND DISASTER MANAGEMENT</b><br>» Conservation, environmental pollution and degradation, environmental impact assessment.<br>» Disaster and disaster management.<br><br><b>+ Current Affairs</b>  | » Vision IAS Value Addition Material<br>» Vision IAS Current Affairs Notes<br>» CBSE - Class 11 (Natural Hazards and Disaster Management)  |
| <b>Test 7</b><br><b>[2697]</b> | <b>OCTOBER</b><br><b>20, 2024</b>   | <b>G. S. PAPER-II &amp; PAPER-I: GOVERNANCE, SOCIAL JUSTICE &amp; SOCIETY</b><br>» Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.<br>» Role of civil services in a democracy.<br>» Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.<br>» Government policies and interventions for development in various sectors and issues arising out of their design and implementation.<br>» Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.<br>» Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.<br>» Issues relating to poverty and hunger.<br>» Salient features of Indian Society, Diversity of India.<br>» Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.<br>» Effects of globalization on Indian society<br>» Social empowerment, communalism, regionalism & secularism.<br><br><b>+ Current Affairs</b> | » Vision IAS Value Addition Notes<br>» Vision IAS Current Affairs Notes<br>» Newspapers: The Indian Express, The Hindu<br>» NCERT: Class 12 - Indian Society<br>» NCERT: Class 12 - Social Change and Development in India<br>» NCERT: Class 11 (Political Theory) |
| <b>Test 8</b><br><b>[2698]</b> | <b>NOVEMBER</b><br><b>3, 2024</b>   | <b>G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE</b><br>» Important Definitions and Concepts<br>» Civil Services Values<br>» Basic Ethical Dilemmas<br>» Fundamentals of Different Schools of Ethical Behaviour   | » Vision IAS Value Addition Material<br>» Newspapers: The Indian Express, The Hindu<br>» Justice by Michael Sandel<br>» NCERT: Class 11 (Political Theory)   |

# ADVANCED LEVEL (TESTS 6-25) - TEST SCHEDULE, CONTENT & REFERENCES

| <br><b>Test No.</b><br><b>[Code]</b> | <br><b>Date of</b><br><b>Mock Test</b> | <b>Topics covered</b><br>[Max Marks: 250, Duration of the Test: 3 Hrs]   | <b>Primary</b><br>(Essential) References   | <b>Secondary</b><br>(Additional) References  |
|--|---|--|--|--|
| <b>Test 9</b><br><b>[2699]</b>   | <b>NOVEMBER</b><br><b>17, 2024</b>  | <b>G. S. PAPER-II: POLITY AND GOVERNANCE–PART 1</b> <ul style="list-style-type: none"> <li>» Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>» Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>» Comparison of the Indian constitutional scheme with that of other countries.</li> <li>» Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>» Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>» Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>» Statutory, regulatory and various quasi-judicial bodies.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p> | <ul style="list-style-type: none"> <li>» Subhash Kashyap - Our Constitution, Our Parliament</li> <li>» Introduction to the Constitution of India: D D Basu</li> <li>» Vision IAS Value Addition Material</li> <li>» Vision IAS Current Affairs Notes</li> <li>» Newspapers: The Indian Express, The Hindu</li> <li>» Yojana</li> </ul> | <ul style="list-style-type: none"> <li>» 2nd ARC (6th Report - Local Governance 13th Report - Organisation Structure of Government of India)</li> <li>» Kurukshetra</li> <li>» EPW</li> <li>» Three Year Action Agenda, 2017-18- NITI Aayog</li> </ul> |
| <b>Test 10</b><br><b>[2700]</b>  | <b>DECEMBER</b><br><b>1, 2024</b>   | <b>G. S. PAPER-II: POLITY AND GOVERNANCE – PART 2</b> <ul style="list-style-type: none"> <li>» Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>» Salient features of the Representation of People's Act.</li> <li>» Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability.</li> <li>» Role of civil services in a democracy.</li> <li>» Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>» Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>   | <ul style="list-style-type: none"> <li>» Our Constitution, Our Parliament: Subhash Kashyap -</li> <li>» Introduction to the Constitution of India: DD Basu</li> <li>» Vision IAS Value Addition Notes</li> <li>» Vision IAS Current Affairs Notes</li> <li>» Newspapers: The Indian Express, The Hindu</li> <li>» Yojana</li> </ul>    | <ul style="list-style-type: none"> <li>» 2nd ARC</li> <li>» Kurukshetra</li> <li>» EPW</li> <li>» Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog</li> </ul>   |
| <b>Test 11</b><br><b>[2701]</b>  | <b>DECEMBER</b><br><b>15, 2024</b>  | <b>G. S. PAPER-I: ART AND CULTURE &amp; WORLD HISTORY</b> <ul style="list-style-type: none"> <li>» Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>» History of the world will include events from 18<sup>th</sup> century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>  | <ul style="list-style-type: none"> <li>» NCERT - Introduction to Fine Arts</li> <li>» NCERT - World History (Arjun Dev)</li> <li>» NCERT - Themes in World History</li> <li>» NCERT (old) Class 9 and 10 - India and the Contemporary World</li> <li>» Vision IAS Value Addition Notes</li> </ul>                                      | <ul style="list-style-type: none"> <li>» Mastering Modern World History by Normal Lowe</li> </ul>  |

|                                 |                                    |  |  |   |
|---------------------------------|------------------------------------|--|--|---|
| <b>Test 12</b><br><b>[2702]</b> | <b>DECEMBER</b><br><b>29, 2024</b> | <b>G. S. PAPER-I: MODERN INDIA &amp; POST INDEPENDENCE INDIA</b><br>» Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues.<br>» The Freedom Struggle - its various stages and important contributors/contributions from different parts of the country.<br>» Post-independence consolidation and reorganization within the country.<br><p style="text-align: right;"><b>+ Current Affairs</b></p>  | » NCERT - Modern India (Bipan Chandra)<br>» NCERT - Themes in Indian History (Part 3)<br>» NCERT: Class 12 - Politics in India since Independence<br>» India's Struggle for Independence - Bipan Chandra<br>» Spectrum<br>» India since independence by Bipan Chandra<br>» Vision IAS Value Addition Notes | » From Plassey to Partition: Sekhar Bandyopadhyay<br>» India After Gandhi by Ramchandra Guha  |
| <b>Test 13</b><br><b>[2703]</b> | <b>JANUARY</b><br><b>12, 2025</b>  | <b>G. S. PAPER-I &amp; PAPER III: PHYSICAL GEOGRAPHY &amp; DISASTER MANAGEMENT</b><br>» Salient features of world's physical geography.<br>» Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location changes in critical geographical features (including water- bodies and ice-caps) and in flora and fauna and the effects of such changes.<br>» Disaster and disaster management.<br><p style="text-align: right;"><b>+ Current Affairs</b></p> | » NCERTs - Class 11 and 12 (Physical and Human)<br>» Certificate Physical and Human Geography by Goh Cheng Leong<br>» Newspapers: The Indian Express, The Hindu<br>» Vision IAS Value Addition Material  | » Physical Geography - Savinder Singh<br>» Down to Earth Magazine   |
| <b>Test 14</b><br><b>[2704]</b> | <b>JANUARY</b><br><b>25, 2025</b>  | <b>G. S. PAPER-I &amp; PAPER III: HUMAN GEOGRAPHY &amp; ENVIRONMENT</b><br>» Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)<br>» Conservation, environmental pollution and degradation, environmental impact assessment.<br><p style="text-align: right;"><b>+ Current Affairs</b></p>                                      | » NCERTs - Class 11 and 12 (Physical and Human)<br>» Certificate Physical and Human Geography by Goh Cheng Leong<br>» Newspapers: The Indian Express, The Hindu<br>» NCERT: Class 12 Biology (Unit 10: Ecology)<br>» Vision IAS Value Addition Notes (Environment)   | » Physical Geography - Savinder Singh<br>» Down to Earth Magazine   |
| <b>Test 15</b><br><b>[2705]</b> | <b>FEBRUARY</b><br><b>2, 2025</b>  | <b>G. S. PAPER-III: ECONOMICS – PART 1</b><br>» Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.<br>» Inclusive growth and issues arising from it.<br>» Government Budgeting.<br>» Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.<br>» Investment models.<br><p style="text-align: right;"><b>+ Current Affairs</b></p>  | » Economic Survey<br>» Vision IAS Current Affairs Notes<br>» Newspapers: The Indian Express, The Hindu<br>» Yojana<br>» Indian Economy - Dutt, Sundaram / Uma Kapila / Mishra Puri<br>» Vision IAS Value Addition Material   | » 2nd ARC (14th Report - Strengthening Financial Management Systems)<br>» Kurukshetra<br>» EPW<br>» Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog |
| <b>Test 16</b><br><b>[2706]</b> | <b>FEBRUARY</b><br><b>9, 2025</b>  | <b>G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE – PART 1</b><br>» Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.<br><p style="text-align: right;"><b>+ Current Affairs</b></p>   | » 2nd ARC REPORT (4th Report- Ethics in Governance, 10th Report - Refurbishing of Personnel Administration)<br>» Vision IAS Value Addition Notes   |   |

|                                 |                                    |   |  |   |
|---------------------------------|------------------------------------|---|--|---|
|                                 |                                    | <ul style="list-style-type: none"> <li>» Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.</li> <li>» Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> </ul>   | <ul style="list-style-type: none"> <li>» Newspapers: The Indian Express, The Hindu</li> <li>» Justice by Michael Sandel</li> </ul>   |   |
| <b>Test 17</b><br><b>[2707]</b> | <b>FEBRUARY</b><br><b>16, 2025</b> | <p><b>G. S. PAPER-III: ECONOMICS – PART 2</b></p> <ul style="list-style-type: none"> <li>» Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>» Land reforms in India</li> <li>» Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</li> <li>» Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>» Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>                                | <ul style="list-style-type: none"> <li>» Economic Survey</li> <li>» Vision IAS Current Affairs Notes</li> <li>» Newspapers: The Indian Express, The Hindu</li> <li>» Yojana</li> <li>» Indian Economy - Dutt, Sundaram / Uma Kapila / Mishra Puri</li> <li>» 2nd ARC</li> </ul>  | <ul style="list-style-type: none"> <li>» Kurukshetra</li> <li>» EPW</li> <li>» Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog</li> </ul> |
| <b>Test 18</b><br><b>[2708]</b> | <b>FEBRUARY</b><br><b>23, 2025</b> | <p><b>G. S. PAPER-I &amp; II: SOCIETY &amp; SOCIAL JUSTICE</b></p> <ul style="list-style-type: none"> <li>» Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>» Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>» Issues relating to poverty and hunger.</li> <li>» Salient features of Indian Society, Diversity of India.</li> <li>» Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>» Effects of globalization on Indian society.</li> <li>» Social empowerment, communalism, regionalism &amp; secularism.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p> | <ul style="list-style-type: none"> <li>» NCERT: Class 12 - Indian Society</li> <li>» NCERT: Class 12 - Social Change and Development in India</li> <li>» Yojana</li> <li>» Newspapers - Indian Express and The Hindu</li> <li>» Vision IAS Current Affairs Notes</li> <li>» Vision IAS Value Addition Notes</li> </ul> | <ul style="list-style-type: none"> <li>» Kurukshetra</li> <li>» EPW</li> </ul>  |
| <b>Test 19</b><br><b>[2709]</b> | <b>MARCH</b><br><b>2, 2025</b>     | <p><b>G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE – PART 2</b></p> <ul style="list-style-type: none"> <li>» Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>» Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>» Contributions of moral thinkers and philosophers from India and world.</li> </ul>  | <ul style="list-style-type: none"> <li>» 2nd ARC REPORT (4th Report- Ethics in Governance, 10th Report - Refurbishing of Personnel Administration)</li> <li>» Vision IAS Value Addition Notes</li> <li>» Newspapers: The Indian Express (Page 1 Anchor), The Hindu</li> </ul>  |   |



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|                                 |                                 | <ul style="list-style-type: none"> <li>» Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul>  |   |   |
| <b>Test 20</b><br><b>[2710]</b> | <b>MARCH</b><br><b>9, 2025</b>  | <p><b>G. S. PAPER-II: INTERNATIONAL RELATIONS</b></p> <ul style="list-style-type: none"> <li>» India and its neighborhood- relations. Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</li> <li>» Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>» Important International institutions, agencies and fora- their structure, mandate.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>   | <ul style="list-style-type: none"> <li>» NCERT: Class 12 Political Science: Contemporary World Politics</li> <li>» Ministry of External Affairs website</li> <li>» Vision IAS Value Addition Notes</li> <li>» The Indian Express and The Hindu</li> <li>» Vision IAS Current Affairs</li> </ul>                                 | <ul style="list-style-type: none"> <li>» 'How India Sees the World' -</li> <li>» Shyam Saran Articles on IDSA Website</li> <li>» Publications of Observer</li> <li>» Research Foundation (ORF)</li> </ul> |
| <b>Test 21</b><br><b>[2711]</b> | <b>MARCH</b><br><b>16, 2025</b> | <p><b>G. S. PAPER-III: SECURITY</b></p> <ul style="list-style-type: none"> <li>» Linkages between development and spread of extremism.</li> <li>» Role of external state and non-state actors in creating challenges to internal security.</li> <li>» Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money laundering and its prevention.</li> <li>» Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>» Various Security forces and agencies and their mandate.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p> | <ul style="list-style-type: none"> <li>» IDSA publications on Security (North-East, LW, Border Security, Financial, International &amp; Organised Crime)</li> <li>» 2nd ARC (7th Report Capacity Building for Conflict Resolution)</li> <li>» 2nd ARC (8th Report Combating Terrorism - Protecting by Righteousness)</li> </ul> | <ul style="list-style-type: none"> <li>» The Oxford's Handbook of India's National Security</li> </ul>  |
| <b>Test 22</b><br><b>[2712]</b> | <b>MARCH</b><br><b>23, 2025</b> | <p><b>G. S. PAPER-III: TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>» Science and Technology- developments and their applications and effects in everyday life.</li> <li>» Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>» Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul> <p style="text-align: right;"><b>+ Current Affairs</b></p>  | <ul style="list-style-type: none"> <li>» IDSA publications on Security (North-East, LW, Border Security, Financial, International &amp; Organised Crime)</li> <li>» 2nd ARC (7th Report Capacity Building for Conflict Resolution)</li> <li>» 2nd ARC (8th Report Combating Terrorism - Protecting by Righteousness)</li> </ul> | <ul style="list-style-type: none"> <li>» The Oxford's Handbook of India's National Security</li> </ul>  |
| <b>Test 23</b><br><b>[2713]</b> | <b>JUNE</b><br><b>15, 2025</b>  | <p><b>Complete syllabus of G.S. Paper I (Full Length Test)</b><br/>Indian Heritage and Culture, History and Geography of the World and Society</p> <p style="text-align: right;"><b>+ Current Affairs</b></p>  |   |   |
| <b>Test 24</b><br><b>[2714]</b> | <b>JUNE</b><br><b>29, 2025</b>  | <p><b>Complete syllabus of G.S. Paper II (Full Length Test)</b><br/>Governance, Constitution, Polity, Social Justice and International relations</p> <p style="text-align: right;"><b>+ Current Affairs</b></p>  |   |   |
| <b>Test 25</b><br><b>[2715]</b> | <b>JULY</b><br><b>6, 2025</b>   | <p><b>Complete syllabus of G.S. Paper III (Full Length Test)</b><br/>Technology, Economic Development, Bio diversity -Environment, Security and Disaster Management</p> <p style="text-align: right;"><b>+ Current Affairs</b></p>   |   |   |
| <b>Test 26</b><br><b>[2716]</b> | <b>JULY</b><br><b>13, 2025</b>  | <p><b>Complete Syllabus of G.S. Paper IV (Full Length Test)</b><br/>Ethics, Integrity, and Aptitude</p>  |   |   |
| <b>Test 27</b><br><b>[2717]</b> | <b>JULY</b><br><b>20, 2025</b>  | <p><b>Complete syllabus of G.S. Paper I (Full Length Test)</b><br/>Indian Heritage and Culture, History and Geography of the World and Society</p> <p style="text-align: right;"><b>+ Current Affairs</b></p>  |   |   |

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| <b>Test 28</b><br><b>[2718]</b> | <b>JULY</b><br><b>27, 2025</b>   | <b>Complete syllabus of G.S. Paper II (Full Length Test)</b><br>Governance, Constitution, Polity, Social Justice and International relations<br><b>+ Current Affairs</b>                   |
| <b>Test 29</b><br><b>[2719]</b> | <b>AUGUST</b><br><b>3, 2025</b>  | <b>Complete syllabus of G.S. Paper III (Full Length Test)</b><br>Technology, Economic Development, Bio diversity-Environment, Security and Disaster Management<br><b>+ Current Affairs</b> |
| <b>Test 30</b><br><b>[2720]</b> | <b>AUGUST</b><br><b>10, 2025</b> | <b>Complete Syllabus of G.S. Paper IV (Full Length Test)</b><br>Ethics, Integrity, and Aptitude  |

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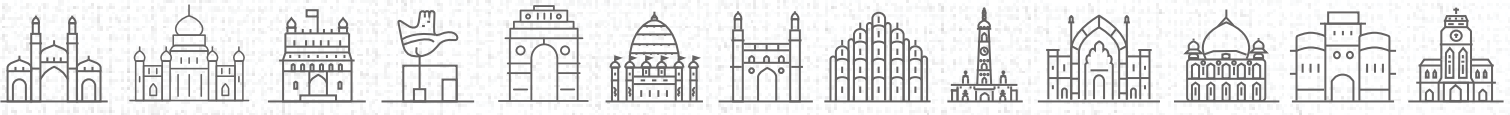
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